

SENATE CHAMBER
STATE OF OKLAHOMA

DISPOSITION

☐ FLOOR AMENDMENT

No. _____

☐ COMMITTEE AMENDMENT

(Date)

Mr./Madame President:

I move to amend House Bill No. 3313, by substituting the attached floor substitute for the title, enacting clause and entire body of the measure.

Submitted by:

Senator Bice

Bice--EB-FS-Req#3552
3/29/2018 3:46 PM

(Floor Amendments Only) Date and Time Filed: _____

☐ Untimely

☐ Amendment Cycle Extended

☐ Secondary Amendment

STATE OF OKLAHOMA

2nd Session of the 56th Legislature (2018)

FLOOR SUBSTITUTE
FOR ENGROSSED

HOUSE BILL NO. 3313

By: Baker, Osburn (Mike) and
West (Tammy) of the House

and

Bice of the Senate

FLOOR SUBSTITUTE

An Act relating to education; amending Section 1,
Chapter 261, O.S.L. 2017, which relates to the
Dyslexia and Education Task Force; modifying deadline
for task force; modifying task force membership;
specifying appointing authority; providing time for
appointment; modifying issuance date for certain
report; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY Section 1, Chapter 261, O.S.L.

2017, is amended to read as follows:

Section 1. A. There is hereby created, to continue until
~~December 31, 2018~~ July 1, 2019, the "Dyslexia and Education Task
Force". The purpose of the task force shall be to create a dyslexia
handbook that will provide guidance for schools, students and
parents in identification, intervention and support of students with
dyslexia through accommodations and assistive technology.

1 B. The task force shall be comprised of ~~twenty (20)~~ twenty-one
2 (21) members as follows:

3 1. The Superintendent of Public Instruction or designee;

4 2. The Chancellor of the Oklahoma State Regents for Higher
5 Education or designee;

6 3. The Secretary of Education and Workforce Development or
7 designee;

8 4. The Executive Director of the Office of Educational Quality
9 and Accountability or designee;

10 5. A student with dyslexia, appointed by the Speaker of the
11 Oklahoma House of Representatives;

12 6. A parent of a student with dyslexia, appointed by the
13 President Pro Tempore of the Oklahoma State Senate;

14 7. A classroom teacher, appointed by the Governor;

15 8. A special education teacher, appointed by the Speaker of the
16 Oklahoma House of Representatives;

17 9. A school principal, appointed by the President Pro Tempore
18 of the Oklahoma State Senate;

19 10. A school counselor, appointed by the Governor;

20 11. A school district director of special services, appointed
21 by the Speaker of the Oklahoma House of Representatives;

22 12. A school superintendent, appointed by the President Pro
23 Tempore of the Oklahoma State Senate;

1 13. A school psychologist or psychometrician employed by a
2 public school district that serves grades prekindergarten through
3 twelfth, appointed by the Governor;

4 14. A member who is part of an organization that advocates on
5 behalf of students with dyslexia, appointed by the Speaker of the
6 Oklahoma House of Representatives;

7 15. A member who is an Academic Language Therapy Association-
8 certified Academic Language Therapist Qualified Instructor who is
9 also a dyslexia therapist certified by the International Dyslexia
10 Association, appointed by the President Pro Tempore of the Oklahoma
11 State Senate;

12 16. A member who is part of a not-for-profit organization that
13 encourages cooperation between educators, taxpayers and elected
14 officials, appointed by the Speaker of the Oklahoma House of
15 Representatives;

16 17. A member of the Oklahoma House of Representatives,
17 appointed by the Speaker of the Oklahoma House of Representatives;

18 18. A member of the Oklahoma State Senate, appointed by the
19 President Pro Tempore of the Oklahoma State Senate;

20 19. A member who teaches reading instruction or special
21 education instruction at a college of education within an
22 institution of The Oklahoma State System of Higher Education,
23 appointed by the President Pro Tempore of the Oklahoma State Senate;
24 ~~and~~

1 20. A member who is a reading specialist or literary coach
2 employed by a public school district that serves grades
3 prekindergarten through twelfth, appointed by the Speaker of the
4 Oklahoma House of Representatives; and

5 21. A member who is a speech-language pathologist, appointed by
6 the Speaker of the Oklahoma House of Representatives within thirty
7 (30) days after the effective date of this act.

8 C. Appointments to the task force shall be made by September 1,
9 2017. Members of the task force shall serve at the pleasure of the
10 appointing authority. A vacancy on the task force shall be filled
11 by the appointing authority.

12 D. The task force shall conduct an organizational meeting no
13 later than October 1, 2017. The task force shall elect a chair and
14 vice chair at the organizational meeting. A majority of the members
15 present at a meeting shall constitute a quorum to conduct business.

16 E. The task force shall be authorized to meet at such times as
17 may be required in order to fulfill the duties imposed upon the task
18 force by law. Members of the task force shall not be reimbursed for
19 travel expenses.

20 F. The task force shall:

21 1. Study how to effectively identify students who have reading
22 difficulties, including dyslexia;

23 2. Study the response-to-intervention process (RTI), as well as
24 other effective research-based approaches in reading and literacy,

1 to identify the appropriate measures for assisting students with
2 dyslexia;

3 3. Make recommendations for appropriate resources and
4 interventions for students with reading difficulties, including
5 dyslexia; and

6 4. Make this information available in a handbook for schools,
7 teachers and families to use as a resource.

8 G. The task force shall be subject to the Oklahoma Open Meeting
9 Act and the Oklahoma Open Records Act.

10 H. Staff assistance for the task force shall be provided by the
11 Oklahoma House of Representatives and the Oklahoma State Senate.

12 I. The task force shall issue a report of its findings to the
13 Legislature and Governor no later than ~~December 1, 2018~~ July 1,
14 2019.

15 SECTION 2. It being immediately necessary for the preservation
16 of the public peace, health or safety, an emergency is hereby
17 declared to exist, by reason whereof this act shall take effect and
18 be in full force from and after its passage and approval.

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20 56-2-3552 EB 3/29/2018 3:46:31 PM

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